



**Dear BRNET Members and Affiliates of BRNET:**

Thank you for being a part of the Bullying Research Network! In our January newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**Featured Spotlight— Dr. Jun Sung Hong**

**Jun Sung Hong, Ph.D.**, is an Associate Professor in the School of Social Work at Wayne State University. He has also been an Adjunct Assistant Professor at Sungkyunkwan University (summer) in Seoul, South Korea from 2015 to 2019. He is currently the Co-Director of the Laboratory for the Study of Youth Inequality and Justice (in Virginia Tech). More specifically, Dr. Hong has a background in social work, with training and expertise in primary and secondary data analysis on the antecedents and psychosocial outcomes of bullying, peer victimization, violence (including self-harm behavior), and delinquency, all of which affect children and adolescents in the United States and other countries. More specifically, his research focuses on violence and victimization experienced by children, adolescents, and emerging adults who have been historically marginalized and oppressed (e.g., racial/ethnic minorities, immigrants, sexual minorities, adolescents involved in the juvenile justice system, and adolescents living in poverty). As a collaborator on funded grants, he assisted in laying the groundwork for research by developing a theoretically guided conceptual framework for the research questions and the hypotheses. Also, he has collaborated with other researchers and produced several peer-reviewed publications from each project. For the past several years, he has primarily researched factors associated with bias-based bullying and peer victimization (both face-to-face and cyberbullying) of racial/ethnic minority, immigrant, LGBTQ, juvenile justice-involved, and economically disenfranchised adolescents and young adults in the United States. He has also collaborated with scholars in South Korea, Taiwan, Sweden, Scotland, Switzerland, Spain, Brazil, Germany, China, Hong Kong, and Ukraine on research projects. In 2017, he was a keynote speaker in Sweden and Taiwan.

His research has been published in major peer-reviewed journals, such as the *Journal of Criminal Justice*; *Journal of Youth & Adolescence*; *Journal of Immigrant & Minority Health*; *Journal of Interpersonal Violence*; *Psychology of Violence*; *Child & Youth Care Forum*; *American Journal of Orthopsychiatry*; *Journal of Adolescence*; *Violence & Victims*; *Trauma, Violence & Abuse*; *Child Abuse & Neglect*; *Youth*

*Violence & Juvenile Justice; School Psychology International; and Youth & Society*. Also, he has been a guest editor for the *Journal of Child & Family Studies*, *American Journal of Orthopsychiatry*, *Scandinavian Journal of Psychology*, *Journal of School Violence*, *Journal of Family Violence*, *School Mental Health*, and most recently, *International Journal of Environmental Research & Public Health*, *Journal of Interpersonal Violence*, and *Archives of Sexual Behavior*. He is currently serving on the editorial board for the *Journal of Youth & Adolescence*, *Psychology of Violence*, *Journal of Family Violence*, and *Journal of Child & Family Studies*. He also co-authored a book tentatively entitled, *School Bullying, Diversity, and Disparities: Investigating Youth Vulnerability, Marginalization, and Victimization* (with Dr. Anthony A. Peguero at Arizona State University).

### **Selected Publications**

**Hong, J.S.**, Lee, E., Peguero, A.A., Robinson, L.E., Wachs, S., & Wright, M.F. (forthcoming). Exploring risks associated with bullying perpetration among Hispanic/Latino adolescents: Are they similar for foreign-born and U.S.-born? *Hispanic Journal of Behavioral Sciences*.

**Hong, J.S.**, Wade, R.M., Kim, J., Espelage, D.L., Washington, T., & Voisin, D.R. (forthcoming). Future orientation as a moderator of bullying victimization and school outcomes: Comparing heterosexual and sexual minority urban African American adolescents. *Education and Urban Society*.

**Hong, J.S.**, Kim, J., Lee, J.J., Yoshihama, M., Espelage, D.L., & Voisin, D.R. (in press). Sex differences in the pathways from exposure to parental fighting to risky sexual activities among adolescents in urban neighborhoods. *Maternal and Child Health Journal*.

**Hong, J.S.**, Zhang, S., Wright, M.F., & Wachs, S. (in press). Racial and ethnic differences in the antecedents of cyberbullying victimization in early adolescence: An ecological systems framework. *The Journal of Early Adolescence*.

**Hong, J.S.**, Kim, D.H., Hunter, S. C., Cleeland, L.R., Lee, C.A., Lee, J.J., & Kim, J. (in press). Racial/ethnic subtypes and alcohol, tobacco, and marijuana use among U.S. adolescents. *Journal of Racial and Ethnic Health Disparities*.

**Hong, J.S.**, Hsieh, Y.P., Burlaka, V., Ortega, R.M., Espelage, D.L., & Pineros-Leano, M. (in press). Do caregivers' health conditions impact children's externalizing behavior? The roles of caregivers' parenting frustration and family cohesion. *Child and Adolescent Social Work Journal*.

**Hong, J.S.**, Zhang, S., Garthe, R.C., Hicks, M.R., deLara, E.W., & Voisin, D.R. (2021). Motivation to move out of the community as a moderator of bullying victimization and delinquent behavior: Comparing non-heterosexual/Cisgender and heterosexual African American adolescents in Chicago's Southside. *International Journal of Environmental Research and Public Health*, 18, 12998.

**Hong, J.S.**, Zhang, S., Gonzalez-Prendes, A.A., & Albdour, M. (2021). Exploring whether talking with parents, siblings, and friends moderate the association between peer victimization and adverse psychosocial outcomes. *Journal of Interpersonal Violence*, 36(23-24), 11109-11139.

**Hong, J.S.**, Lee, J., McCloskey, L.A., Victor, B.G., Wei, H.S., & Voisin, D.R. (2021). Pathways from exposure to parental intimate-partner violence to involvement in bullying: Empirically testing a proposed conceptual framework. *Journal of Primary Prevention*, 42(6), 583-602.

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### **BRNET New Members!**

BRNET has a current total of 258 members from 28 countries!

### **New Affiliates of BRNET!**

BRNET has a current total of 103 Affiliates (formerly known as ‘Friends of BRNET’) from 18 countries! Welcome Han Yuxin!

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, Wendy Craig, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
  - 2) a brief biography of you and your work that can be posted on the website;
  - 3) a list of current/ongoing projects in this area;
  - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
  - 5) relevant web-based links you would like to share.
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### **Affiliates of BRNET**

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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## BRNET MEMBER ANNOUNCEMENTS

### (1) Special Issues of *School Mental Health* and *International Journal of Environmental Research and Public Health*

See the following link to view the Special Issue of *School Mental Health*, entitled “Identifying Protective Factors for Bullying and Guiding School Mental Health Practitioners Around the World: A Tribute to Dr. Dan Olweus:” <https://link.springer.com/journal/12310/volumes-and-issues/13-3>

For information on the Special Issue of *International Journal of Environmental Research and Public Health*, entitled “LGBTQ+ Bullying and Negative Psychosocial Outcomes: Identifying Protective and Resilience Factors,” see the following link:

[https://www.mdpi.com/journal/ijerph/special\\_issues/LGBTQ\\_bullying](https://www.mdpi.com/journal/ijerph/special_issues/LGBTQ_bullying). The deadline for manuscript submissions is June 30, 2022.

### (2) Seeking Research Colleagues with Experience of the Coping Literature

My name is Emma Wilson and I am a second year PhD student at King’s College London (UK) looking at the association between bullying victimisation and self-harm in adolescents, using data from a cohort study of South London adolescents. Part 2 of my project looks at the role of coping. I’m using a secondary dataset which used a 24-item version of the Ayers et al., 1996 Coping Strategies Checklist for Children. It is a dispositional measure of coping and students were asked to rate how often they would use each coping strategy *in general* (rather than being situation specific to a stressor such as bullying victimisation). Scores are calculated for each of these dimensions: Active, Avoidance, Distraction, Support-Seeking. My current plan is to use coping as a moderator (effect modifier) in a model that considers the relationship between bullying victimisation and self-harm in young people. I felt this is more appropriate than mediation analysis given the measures and timeframes used.

I am reaching out to members of the BRNET community who have looked at the role of coping (either styles and/or strategies) in their own work and may be able to offer some advice for this part of my project. Specifically, I am particularly keen to hear from anyone who: 1) is working on current projects that look at the role of coping, 2) has used the measure of coping by Ayers et al., 1996, 3) has worked on coping and has advice on using it as a moderator vs. mediator (or how it was incorporated into their own work), 4) has advice on the following academic debate: considering coping as a stable trait (akin to personality) or situation specific.

My email is [emma.wilson@kcl.ac.uk](mailto:emma.wilson@kcl.ac.uk) and thank you in advance for your time.

### (3) Author Exchange - BRNET Member Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Dr. Schacter recently published a paper in the *Journal of Interpersonal Violence*. Please see the attached PDF and citation below.

Schacter, H.L., & Ehrhardt, A. (in press). "It's not you, it's me": Examining the roles of romantic self-blame and social support in pathways from peer victimization to emerging adult depressive symptoms. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211055153>

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska – Lincoln  
BRNET Co-Director



Dr. Wendy Craig  
Queen's University  
BRNET Co-Director