

**DEAR BRNET MEMBERS AND AFFILIATES:**

Thank you for being a part of the Bullying Research Network! In our April newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**BRNET APRIL 2022  
NEWSLETTER:**

- 1 - Researcher Spotlight**
- 2 - BRNET Members and Affiliates**
- 3 - Grant/Funding Announcements**
- 4 - Other Announcements**

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**Featured Spotlight - Dr. Vicente J. Llorent**

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**Vicente J. Llorent** is an Associate Professor at the University of Cordoba (Spain) and Visiting Scholar at University of Cambridge (UK). Doctor of Pedagogy (University of Seville). Degree in Sciences of Education with the First National Award conceded by the Ministry of Education (Spain). Chair of Teaching Group about Education and Intercultural Society, conducting more than 10 teaching projects. He teaches and researches about Didactics, key competencies, school social relationships, bullying, and diversity. He has supervised 15 Doctoral Theses. He is working in national (with different universities, and public and private institutions) and international (Brazil, Ecuador, Mexico, Portugal, Switzerland, United Kingdom, United States...). He has been a member of more than 20 research projects, and he has more than 100 publications (Normalized impact = 4.08), giving 55 conferences at numerous universities in dozens of countries. Affiliated member of the Violence Research Centre (University of Cambridge) and Counsellor in Cambridge Assessment-International Education (University of Cambridge).

## CURRENT PROJECTS

**PI. research project: The role of teachers as a protective factor against cyberhate, cyberbullying and cyberviolence in dating in secondary school students**, with Ref: P20\_00526.

**Member. School bullying as a determinant of drug use: A longitudinal study of risk and protective factors.** Financing entity: Ministry of Health, Consumption and Social Welfare (National Plan on Drugs). Duration:2020-2023. Referee. 2019I016.

**Member. Risk and protective factors against cyberhate in Andalusian secondary schools: a longitudinal study-PRY171.** Funding entity: Andalusian Studies Center Foundation.

## RECENT ARTICLES

**LLORENT, V.J., GONZÁLEZ-GÓMEZ, A.L., FARRINGTON, D.P., & ZYCH, I. (2022).** Improving Literacy Competence and Social and Emotional Competencies in Primary Education Through Cooperative Project-Based Learning. *Psicothema*, 34(1) <https://doi.org/10.7334/psicothema2020.372> (JCR-Q1).

**LLORENT, V. J., FARRINGTON, D. P. & ZYCH, I. (2021).** School climate policy and its relations with social and emotional competencies, bullying and cyberbullying in secondary education. *Revista de Psicodidáctica* 26, 35-44. <https://doi.org/10.1016/j.psicoe.2020.11.002> (JCR-Q1).

**LLORENT, V. J., DÍAZ-CHAVES, A., ZYCH, I., TWARDOWSKA-STASZEK, E., & MARÍN-LÓPEZ, I. (2021).** Bullying and Cyberbullying in Spain and Poland, and Their Relation to Social, Emotional and Moral Competencies. *School Mental Health*, 13, 535-547. <https://doi.org/10.1007/s12310-021-09473-3> (JCR-Q2).

**ZYCH, I., & LLORENT, V. J. (2021).** Bias-Based Cyberbullying in Spanish Adolescents and Its Relation to Social and Emotional Competencies and Technology Abuse. *The Journal of Early Adolescence*, Special Issue, 1-22. <https://doi.org/10.1177/02724316211020365> (JCR-Q1).

**RODRÍGUEZ-RUIZ, J., ZYCH, I., LLORENT, V. J., & MARÍN-LÓPEZ, I. (2021).** A longitudinal study of preadolescent and adolescent substance use: Within-individual patterns and protective factors. *International Journal of Clinical and Health Psychology*, 21. <https://doi.org/10.1016/j.ijchp.2021.100251> (JCR-Q1).

**LLORENT, V.J., ZYCH, I. & VARO-MILLÁN, J. C. (2020).** Las competencias socioemocionales en el profesorado universitario en España. *Educación XXI*, 23, 297-318. <https://doi.org/10.5944/educxx1.23687> (JCR-Q1).



MARÍN-LÓPEZ, I., ZYCH, I., ORTEGA-RUIZ, R., HUNTER, S. C., & LLORENT, V. J. (2020). Relations among online emotional content use, social and emotional competencies and cyberbullying. *Children and Youth Services Review*, 104647. <https://doi.org/10.1016/j.childyouth.2020.105144> (JCR-Q1).

LLORENT, V.J., ZYCH, I. & VARO-MILLÁN, J. C. (2020). University academic personnel's vision of inclusive education in Spanish universities (La visión del profesorado sobre la Educación Inclusiva en la Universidad en España). *Culture and Education 1*, 1-14. <https://doi.org/10.1080/11356405.2019.1705593> (JCR-Q4).

NASAESCU, E., ZYCH, I., ORTEGA-RUIZ, R., FARRINGTON, D.P., & LLORENT, V. J. (2020). Longitudinal patterns of antisocial behaviors in early adolescence: A latent class and latent transition analysis. *The European Journal of Psychology Applied to Legal Context*, 12, 85-92. <https://doi.org/10.5093/ejpalc2020a10>

ESPEJO-SILES, R., ZYCH, I. & LLORENT, V.J. (2020). Empathy, social and emotional competencies, bullying perpetration and victimization as longitudinal predictors of somatic symptoms in adolescence. *Journal of Affective Disorders*, 271, 145-151. <https://doi.org/10.1016/j.jad.2020.03.071> (JCR-Q1-D1).

ESPEJO-SILES, R., ZYCH, I., FARRINGTON, D. P., & LLORENT V. J. (2020). Moral disengagement, Victimization, Empathy, Social and Emotional Competencies as predictors of Violence in Children and Adolescents. *Children and Youth Services Review*, 118, 1-32. <https://doi.org/10.1016/j.childyouth.2020.105337> (JCR-Q1).

LLORENT, V. J., GONZÁLEZ-GÓMEZ, A., FARRINGTON, D. P. & ZYCH, I. (2020). Social and emotional competencies and empathy as predictors of literacy competence. *Psicothema* 32, 47-53. <https://doi.org/10.7334/psicothema2019.106> (JCR-Q1).

HONG, J.S., SONG, E., LLORENT, V.J., PATEL, S., VOISIN, D.R (2020). Can Adult Care Diminish the Effects of Friends' Assaultive Behaviors on Bullying Perpetration Among African American Youth? *Journal of Aggression, Maltreatment & Trauma* 29, 242-258. <https://doi.org/10.1080/10926771.2018.1552223> (JCR-Q4).

**BRNET New Members!**

BRNET has a current total of 263 members from 29 countries! Welcome **Drs. Francis, van den Berg, & Lansu!**

**New Affiliates of BRNET!**

BRNET has a current total of 104 Affiliates from 18 countries! Welcome **David Wilson!**

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, Wendy Craig, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;
4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

**Affiliates of BRNET** (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.



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## **BRNET Member Grant/Funding Announcements**

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Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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## **BRNET ANNOUNCEMENTS**

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### **(1) Call for Papers for Special Issue of *Psychology, Society, & Education***

Please see the attached document for information on the *Psychology, Society & Education* Special Issue entitled, “Social and moral development in peer relationships: a cultural approach.” Prospective authors are required to submit an abstract of up to 500 words to the editors ([eva.romera@uco.es](mailto:eva.romera@uco.es)), by April 30<sup>th</sup> 2022, to check suitability for the Special Issue. Articles should be submitted by July 15<sup>th</sup>, 2022.

### **(2) Author Exchange - BRNET Member Publications**

*If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information:*

- *Your article citation (with a link to the DOI, if possible)*
- *Your article abstract*
- *Your email (so individuals who receive our newsletter can request further information, if desired)*

**Dr. Schacter** recently published a paper in *Development and Psychopathology*. Please see the attached PDF and citation below.

Schacter, H. L., Hoffman, A. J., Ehrhardt, A., & Bakth, F. (2022). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between-and within-person associations across ninth grade. *Development and Psychopathology*.  
<https://doi.org/10.1017/S0954579422000074>

**Dr. Chan** recently published a book entitled, *Teaching Religious Literacy to Combat Religious Bullying: Insights from North American Secondary Schools*. Please see the citation below. A description is provided



and the book is available to purchase at the following link: <https://www.routledge.com/Teaching-Religious-Literacy-to-Combat-Religious-Bullying-Insights-from/Chan/p/book/9780367640415>

Chan, W. Y. A. (2021). *Teaching Religious Literacy to Combat Religious Bullying: Insights from North American Secondary Schools*. New York: Routledge.

### **(3) Updates from *Aggression and Violent Behavior***

Congratulations to Dr. Izabela Zych, who has been appointed as Editor-in-Chief of *Aggression and Violent Behavior*. Dr. Hannah Gaffney from the University of Cambridge is the Associate Editor.

Drs. Zych and Gaffney are both very happy to receive contributions from BRNET members, including papers on bullying and cyberbullying. AVB is a review journal, and prioritizes high quality systematic reviews and meta-analyses.

### **(4) *European Journal of Developmental Psychology* (EJDP) Special Issue Call**

Please see the attached PDF for information on the *European Journal of Developmental Psychology* Special Issue entitled, “Identity-based Bullying and Harassment: Addressing Mechanisms and Outcomes for Possible Interventions.” Initial letters of intent, with an abstract of approximately 500 words, should be submitted electronically to Sevgi Bayram Özdemir (email: [sevgi.bayram-ozdemir@oru.se](mailto:sevgi.bayram-ozdemir@oru.se)) on or before July 30th 2022.

### **(5) Special Issue of *International Journal of Environmental Research and Public Health***

For information on the Special Issue of *International Journal of Environmental Research and Public Health*, entitled “LGBTQ+ Bullying and Negative Psychosocial Outcomes: Identifying Protective and Resilience Factors,” see the following link:

[https://www.mdpi.com/journal/ijerph/special\\_issues/LGBTQ\\_bullying](https://www.mdpi.com/journal/ijerph/special_issues/LGBTQ_bullying). The deadline for manuscript submissions is June 30, 2022.

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.



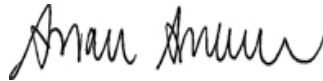
April 2022

Bullying Research Network

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska – Lincoln  
BRNET Co-Director



Dr. Wendy Craig  
Queen's University  
BRNET Co-Director

