



## BRNET June 2018 Newsletter

### Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our June newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

### Featured Spotlight—Alia Noetzel



The Bullying Research Network is pleased to introduce the new incoming coordinator, **Alia Noetzel!** The current BRNET coordinator, Ana Damme, will be going on her APA Pre-Doctoral Internship starting July 2<sup>nd</sup> and although we will miss her, we are excited to have Alia join the BRNET team.

Alia is a third-year doctoral student in the School Psychology Program at the University of Nebraska—Lincoln and is a trained Target Bullying Involvement Program (T-BIP) Specialist. She serves as a co-director for the T-BIP, where she helps school staff and families collaborate with interventionists to approach bullying behaviors with a problem-solving, assessment-driven approach. Her research interest include bullying intervention, mental health correlates, the unique role of bully-victims in the bullying dynamic, and outcomes related to bullying behaviors. When she is not studying for classes and doing research, you can find her playing tennis, running, and reading for fun.

### BRNET New Members!

BRNET has a current total of 202 members! Welcome to the BRNET, **Drs. Mubarak Rahamathulla, Scott Ross, and Ryan Broll.**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

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## **Friends of BRNET**

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Ana Damme, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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## **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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## **BRNET MEMBER ANNOUNCEMENTS**

### **(1) New Journal! “International Journal of Bullying Prevention”**

Dr. James O’Higgins Norman is delighted to inform you that the new International Journal of Bullying Prevention has now been launched and is accepting papers for review and inclusion. The Journal will be the leading space in which international researchers in the field of bullying prevention and intervention will be able to report on their research and as such we hope the journal will become a conduit for the international bullying research community.

The Editors-in-Chief will be Dr. Sameer Hindja and Dr. James O’Higgins Norman with an editorial board and a prestigious list of associate editors representing many years of experience in this field. The journal is published by Springer and is the official journal of the International Bullying Prevention Association. Further details on how to submit a paper for peer review can be found here:

<https://www.springer.com/psychology/child+%26+school+psychology/journal/42380>. Please consider



using the journal and encourage your colleagues to!

**(2) “Evaluation of the Olweus Bullying Prevention Program: A Large Scale Study of U.S. Students in Grades 3-11” by Drs. Olweus, Limber, and Colleagues**

A recent study on the evaluation of the Olweus Bullying Prevention Program was recently accepted for publication in the Journal of School Psychology in August and it is now available online. You can access the article here: <https://www.sciencedirect.com/science/article/pii/S0022440518300529> or you can find a copy attached to this email, courtesy of Dr. Olweus.

**(3) New Papers and a Book Chapter by Dr. Veenstra and Colleagues**

Drs. Kaufman, Kretschmer, Huitsing, and Veenstra want to share their recently published article titled Why Does a Universal Anti-Bullying Program Not Help All Children? Explaining Persistent Victimization During an Intervention. Find the open access link here: <https://link.springer.com/article/10.1007/s11121-018-0906-5>

Veenstra, R., Dijkstra, J.K., & Kreager, D.A. (2018). Pathways, networks, and norms: A sociological perspective on peer research. In W.M. Bukowski, B. Laursen, & K.H. Rubin (eds.) *Handbook of peer interactions, relationships, and groups, 2nd edition (pp.45-63)*. New York: Guilford.

Gremmen, M.C., Berger, C., Ryan, A.M., Steglich, C.E.G., Veenstra, R., & Dijkstra, J.K. (2018). Adolescents’ friendships, academic achievement, and risk behaviors: Same-behavior and cross-behavior selection and influence processes. *Child Development, 89*, DOI: 10.1111/cdev.13045.

**(4) Call for Action to Prevent Gun Violence in the United States of America.**

The Bullying Research Network and many BRNET members have signed the attached “Call for Action” to demand that federal and state authorities take immediate action to prevent gun violence in the United States. The call for action can be found here: <https://curry.virginia.edu/prevent-gun-violence>.

**(5) World Anti-Bullying Forum in Dublin, Ireland**

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. This is an international peer-review conference with a particular focus on bullying among children and adolescents. Opening of abstract submission starts on **June 2018 and the closing date of abstract submission is November 30, 2018**. See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

**(6) Several Papers of Interest by Dr. Frey and Colleagues**

Papers about bullying, revenge, and class norms were recently published and you might find them interesting. The articles are:

Frey, K. S., & Strong, Z. H. (2018). Aggression predicts changes in peer victimization that vary by form and function. *Journal of Abnormal Child Psychology, 46*(2), 305-318.  
<https://link.springer.com/article/10.1007/s10802-017-0306-5>

Frey, K. S., Strong, Z. H., & Onyewuenyi, A. C. (2017). Individual and class norms differentially predict proactive and reactive aggression: A functional analysis. *Journal of Educational Psychology, 109*(2), 178.  
<http://psycnet.apa.org/record/2016-26870-001>

## (7) HRSA Unveils Bullying Prevention Resource

A HRSA-led team of bullying and violence prevention experts has created *Assessing Bullying Prevention Capacity and Implementing Change*. This resource helps state health departments and others assess the current capacity to address bullying and determine any gaps and needs. It contains two main tools: the Bullying Prevention Capacity Assessment, and the Bullying Prevention Change Package of evidence-based and evidence-informed strategies. Schools, summer camp programs, and other venues where youth convene can also use this resource to find meaningful strategies to promote empathy, civility, and inclusion. Download it here: [Assessing Bullying Prevention Capacity and Implementing Change](#).

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director